Kathmandu School of Law
Suryabinayak-4
Dadhikot
Bagmati Province
Nepal

A Review Report

Intensive Session
On
Academic Writing
for
LLM First Year

Prepared By
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Department
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2078
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1. **KSL: An Overview**

Kathmandu School of Law, established in 2000 AD, an affiliated college of Purbanchal University, is a community-based, non-profit academic institution that upholds its unrestrained commitment for a pragmatic, research-based and community responsive legal cum justice education in the country. It was conceptualized within the ambit of non-profit movement dedicated to serve the need of an academically sound and functionally feasible justice education in Nepal. Hence, just within two decades, it has not just shaped legal education in the nation with its innovative courses and teaching pedagogies but also widened the scope of law developing quality legal professionals.

Since its inception, it is persistently serving the aspirations of students and scholars with diverse backgrounds. Being candid in expression, it has brought about a paradigm shift in the field of legal education with its state-of-the-art approaches including clinical and community outreach programs in the curricula and research-based teaching methodology. Thus, it heralds a new beginning in the less-trodden field of legal education in terms of its motive, approach, quality and international standing. It envisions fostering the institution as the center of excellence worth capable to contribute to the positive transformation of the nation into a functional democracy based on rule of law, human rights and good governance. Mission of KSL is to promote Justice through enhanced legal education for social engineering and value-based professionalism.

2. **Objectives**

Among many, some of objectives of KSL are as follows…

1) To provide a conducive educational platform where law students build on empirical method of learning legal concepts and skills in an interdisciplinary approach.

2) To develop legal professionals that are able to cater to the socio-economic and development needs of disenfranchised people in particular.

3) To shape the legal landscape of Nepal where international standards are given due respect and enforcement.

4) To endow law students with the expertise and exposure to represent the cases of national interests in the international setting.

3. **LLM First Year Intensive Programme**

This intensive programme was designed and developed to hone students with various academic writing related skills hoping that all participants will be able to analyze beauty and gravity of various academic writings to unfold the professional skills. It was even expected that students shall have quality academic works to be prepared and submitted as per the need of the professional and academic requirement ahead.

4. **Programme Schedule & Detailing**

The detailed schedule of the programme and activity detailing, which was successfully accomplished, is given below.
Intensive Program on Academic Writing  
26 Jan - 1 Feb 2022

Objectives of Programme:-

☐ Make students habituated in research and academic writing  
☐ Equip students with skills and techniques for writing term papers and academic papers

INTRODUCTORY SESSION  
DAY 1  
26 Jan 2022, Wednesday

Introduction

Principal Kumar Ingnam: He highlighted the past events and KSL quality of education. He shortly pointed out a few notes that students must follow during the session.

Assoc. Prof. Atindra Dahal, Research Department Head: He suggested that students' brains be regularly maintained or updated. He encourages students to update daily by reading books and articles.

LL.M Coordinators: Highlighted and welcomed the students
Assoc. Ganesh Bhattarai: Welcome remarks
Assoc. Prof. Mukesh Dhungana: Discussed the subjects
Assoc. Prof. Kapil Aryal: Highlighted importance of Research
Asst. Prof. Ram Sharan Pokharel: Welcome remarks

Executive Director, Prof. Dr. Yubaraj Sangroula
He briefly shared his experience of how the professor teaches the student by citing his own personal experience. He also stated that every student must be committed to studying for two years to become a learned person. He also gave a general overview of the objectives of an intensive program.

Closing Remarks

Assoc.Prof. Sudeep Gautam
He highlighted and focused on the Research and the KSL values. He welcomed and formally closed the opening session.
Evening Session

Academic Writing: Categorized and Competencies: Assoc. Prof. Atindra Dahal

In this session, he overviewed the types of academic writing, which are:

- Newspaper Opened Writing
- Graduate Coherent Writing
- Seminar and Conference Paper Writing
- Dissertation
- Academic Essay

The session was interactive, including the brainstorming question engaging the students to write the articles. Concise, Planned, and structured are key for writing research articles.
DAY 2
27 JAN- THURSDAY
Session 2

Research Article Writing - Roshani Giri

In this session, Ms. Roshani Giri started with why writing article plays a crucial role. She also highlighted the common errors we make while writing a research article. She focused on the use of transition while changing the paragraph. Arguments in the research article should be supported by evidence and authorities.

The structure of the research article includes the abstract, introduction, body, and conclusion. While writing the article, make a detailed plan and insert the flag posting for the reader.
DAY 3
28 JAN- FRIDAY

Session 3

Importance of Research: Assoc. Prof. Kapil Aryal

In this session what are the basic requirements for Research were dealt with. It was an interactive session that included active participation for the students. Further, it also dealt with the criteria for valid Research and types of Research. Further, it was the first introduction of the course.

DAY 4

No Class
Literature Review and its Relevance in Academic Writing - Prof. Geeta Pathak Sangroula

Session briefly discussed literature review as analysis of information and antithesis. Information can be analyzed in a critical, integrative, and narrative way.

She cleared the idea and importance of literature review and the analysis related to that.

Further, she suggested that students learn by maintaining a three-table that includes what they learn, what has not been learned, and analysis. This will help you to learn about mistake and improve the learning for a the day to come.

She also further highlighted the characteristics of the literature review, which are focus, goal, perspective, organization, and audience.

For the literature review, some tips are topics that should be focused on and omit specific methods and processes. Most important for rapid literature review include finding gaps.
DAY 6
31 JAN- MONDAY

Session 5

Seminar Paper: Values and Components- Prof. Yubaraj Sangroula
Professor highlighted the importance of the legal culture and the legal values while researching. He primarily focused on how the values can be used on the legal culture and normative eastern values should be looked at while doing Research.

DAY 6
31 JAN- MONDAY

Evaluation and Feedback
Assoc. Prof. Sudeep Gautam
He focused on students' common mistakes while doing the term paper. He discussed how to improvise the term paper by focusing on the topic/heading and being precise while framing the research questions.

**LL. M Coordinators:**
BITL- Asst. Prof. Sikhya Rana: She emphasized the value of Research in regular classes and while writing term papers.
CLJ- Asst. Prof. Laxmi Bakhadyo: She highlighted and encouraged students to contact the teacher in confusion, and the teacher will guide and be available all time.
HRGJ- Asst. Prof. Achyut Acharya: He highlighted encouraging students by stating that he will be available for the students.

Assoc. Prof. Kapil Aryal: He addressed the question raised during the session. Students' genuine concern regarding the Research will be addressed in the following class of the Research was stated by him in his remarks.

Closing Remarks by Principal, Prof. (Dr.) Kumar Ingnam.

5. **Participants’ Experience Sharing and Evaluation Response**

If you were given a chance, what would you change in the program? 21 responses

- Sharing few research paper as examples
- It would be great if research session would be conducted demonstrating one research paper
- No. Everything was really great. It was interactive session.
- I want to make these classes in practical way
- I felt the program was only theoretical. It would have been great if students were actually made to write in a topic and later discussed shortcomings in such writing.
- I will extend time of the course.
- The session was very good
- I would give minor assignments each day to incorporate what they learnt in that day's session. Reviewing what was taught the other day for a few minutes before jumping on the new session would also make the learning process smooth. Also, I would disseminate the PPTs a day prior to encourage students to go through the slides at least once before hearing the presentation.
Also include the KSLR method of writing Research as it is technical and not all maybe acquainted.

If I got any opportunity, I would teach students practically and let them know what actually Research is and how it should be done.

As, Citation of the authority is the most important in research writing. It is essence of legal Research I would like to learn about the citation format and the way of using citation in research paper.
6. Conclusion
The programme was finalized after rigorous meeting among Campus Chief, LLM Coordinators, Faculties on Research Methodology and other concerned officials. All the scheduled facilitators for the session wonderfully delivered the ideas making it most lively and interactive session as far as possible. The sense of timing was quite perfect among all the facilitators and participants as well.

7. Key Observations
1. The participating scholars were quite happy and expressed of being highly helped with the sessions. Thus, the programme is assumed as a grand success.
2. They have requested to have intermittent sessions to have follow-up updates and on examination of expected progress, thus, few sessions should even be delivered later on as well.
3. Since, most of participants were active and accepted to stay on video on mode, the lively interaction was supported a great deal. Thus, they should be encouraged for similar spirit ahead.