



# **13<sup>TH</sup> INTERNATIONAL WINTER RESIDENTIAL SCHOOL ON ECONOMIC SOCIAL AND DEVELOPMENT RIGHTS**

01<sup>st</sup> December, 2018 – 21<sup>st</sup> December, 2018

**Kathmandu School of Law**  
*In collaboration with*  
**Fairfield Institute of Management & Technology - School of Law**

## Message from the Program Chair

A holistic understanding of the concept of rights has moved towards advocacy for the protection and assurance of other rights. Denial of one right has an adverse effect on the other, and the concept of 'rights to have right' has emerged as a precondition of social justice in modern international law. However, the prospect for protection and promotion of human rights of people, the disenfranchised groups in particular, is unimaginable in the absence of good governance. This concept is emerging as a discourse in the New International Legal Order. Safeguarding of basic liberties is possible only with the equitable distribution of development opportunities and resources, with priority given to weaker sections. Protection and promotion of such rights not only empowers persons but also contributes to the increased participation of people in political processes. Recognition and protection of economic and social rights are thus a prerequisite to the consolidation of inclusive democracy, without which civil and political rights are meaningless. Building capacity through a change in the vector of economic life is a prelude to the enjoyment of political rights by people. While the theory of the aforementioned has been disseminated among the youths today, internalization and true implementation of the said will not be possible without engaging in a practical discourse. For this purpose, Kathmandu School of Law has been organizing **The Economic, Social and Development Rights, a Winter Residential School** which aims to engage students from around the world in the same. Alongside this, also comes the prospect of international cooperation.



**The Economic, Social and Development Rights (ESDR) , Winter Residential School** is a platform that provides an opportunity for young International law and Relations enthusiasts where they can discuss, deliberate, debate, and find solutions for issues collectively and learn from internationally recognized faculties. Kathmandu School has been embarking on this journey since 2004. In the early years of ESDR the focus was solely on economic and social rights and good governance. This was because we wanted to create a platform that discussed on the major problem of the then Nepal, Governance and Rights in the Transitional era. Gradually the Economic and Social Rights and Governance widened its horizon, an inclusive name **ESDR** was given to the program and each year the said winter school dealt with diverse themes, theme that were seen most pressing for the given year. We have conducted ESDR on various themes including Belt and Road Initiative, Operation of Multinational Corporations among others. This year, following the suit, we have introduced the theme 'Conservation of our Himalayas' in the 13<sup>th</sup> ESDR. Recognizing the need to work and aware on the issue of climate change and importance of our Himalayas in regulating the ecosystem of our world, we aim to focus on the said theme this year. The theme, however, will incorporate the perspective of Economic, Social and Development Rights for our program is mainly focused in the same.

I expect that this program will act as a platform whereby participants get acquainted with and discuss issues relating to climate change and what each national and international bodies can do to combat the same and preserve our mountains. I firmly believe that this endeavor will be a positive step towards achieving mutual trust and cooperation through dialogues and interactions.

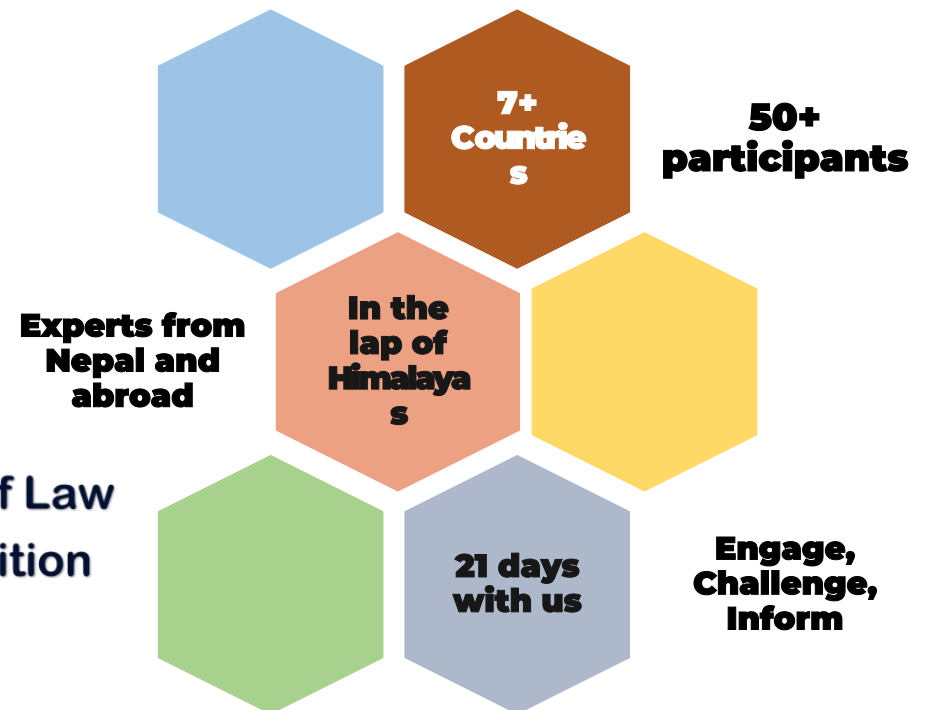
A handwritten signature in black ink, appearing to read 'Yubaraj Sangroula'. The signature is stylized and fluid.

Prof. (Dr.) Yubaraj Sangroula  
Executive Director

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**Kathmandu School of Law  
presents the 13<sup>th</sup> edition  
of ESDR**



# KATHMANDU SCHOOL OF LAW: A GLOBAL SEAT OF LEARNING

Established in 2000 AD, Kathmandu School of Law, is one of the leading law institutions of Nepal. Since its inception KSL has engaged in various practical and innovative methods of learning, including exchange programs, residential schools, conference, workshops, owing to which the students, here, are well-versed with international and national law in their applied sense. It marks a paradigm shift in modern methodological teaching to generate future leadership in the field of law and justice with special focus to work for the interest of the community. It keeps its firm commitment to serving students of diverse backgrounds who seek a quality and competent legal education inside the country.



## MISSION STATEMENT

Kathmandu School of Law is committed to achieve excellence in research and academic scholarships in the field of law and justice and to reflect this in high - quality teaching and learning programs designed to meet the educational and vocational needs of its students.

## INTERNATIONAL PROGRAMS AND ACHIEVEMENTS

### Master of Human Rights and Democratization (Asia Pacific Master's Program)

The Master of Human Rights and Democratization (Asia Pacific) (APMA - formerly known as the MHRD) is hosted at Mahidol University's Institute of Human Rights and Peace Studies (IHRP). The APMA partnership has been running in its eighth year and has graduated over 140 students. The degree has contributed much to the capacity of emerging leaders in the Asia Pacific region who protect and promote human rights and democracy. This program is co-funded by the European Union.



### Global Campus of Human Rights and Democratization Programs



The APMA is part of a network of human rights and democratization master's courses made up of over 100 universities around the world. This network, the Global Campus of Human Rights and Democratization Programs, is funded through the European Instrument for Democracy and Human Rights (EIDHR) enabled by the European Commission. The APMA represents the Asia Pacific region in this program of seven regional Masters taking place across five continents, details of these can be found at the EIUC webpage ([www.eiuc.org](http://www.eiuc.org).) The university partners

are: Mahidol University's Institute of Human Rights and Peace Studies (Thailand), Ateneo de Manila Law School (Philippines), Universitas Gadjah Mada (Indonesia), Kathmandu School of Law (Nepal) and The University of Colombo, Centre for the Study of Human Rights (Sri Lanka).



## Himalayan Field School (University of Sydney, Australia)



Kathmandu School of Law (KSL) in partnership with University of Sydney, Australia has been conducting two weeks course on Law and Development since 2010. The field school program aims to acquaint students from University of Sydney, regarding the Nepalese legal system, and approaches to understanding the complexity of development, drawing on international law and Nepalese law, as well as on disciplines such as human geography, environmental and urban studies, economics, peace and conflict studies, religion, history and politics. The course also explores various critiques of development. The curriculum explores a range of inter-connected themes, starting with the transition from conflict to peace after a Maoist insurgency and the end of the monarchy, and efforts to draft a new constitution and build a new political and legal system.

### Clinical Legal Education Program

KSL runs a well-established Clinical Legal Education (CLE) Program. The Human Rights and Criminal Justice Clinic provides pro-bono legal services to victims of human rights violations and indigent prisoners and manages all CLE related programs run by KSL. Some of the activities conducted as a part of CLE includes:

- Street Law Program
- Court Visits, Prison Visits, Sentencing System Appraisals and Prison Reforms Program
- Advocacy Service and Community Outreach and Rural Advocacy Service Program
- Professional Development Courses and Seminar
- Community Outreach Program

### The Kathmandu Dialogue (KD)

“The Kathmandu Dialogue” is a 10-day International Summer School organized at Kathmandu, one as a global event and a yearly event with an idea to host young International Law and Relations enthusiasts at the lap of the Himalayas where they can discuss, deliberate, debate and find solutions for issues collectively and learn from internationally recognized faculties. It aims to bring together students from around the world and provide them a platform to discuss the most pressing concerns of our time.



The major objective of this program is to provide a meaningful platform for students, to make themselves genuinely qualified to represent themselves in National, Regional and International programs and to develop interest to represent their country in the days to come.

- Initiative for increased Asian academic and professional discussions on issues of International Law, its prospects and challenges in Asia Pacific.
- Development of research and consistent dialogue on different facets of international law, role of regional organizations, and regional mechanisms, position of developing countries and growing powers.
- Promote intellectual debates and develop academic institutions.



## International Moot Court Competitions

KSL takes pride in the continuous participation and successes of its students in international moot court competitions such as Phillip C. Jessup International Law Moot Court Competition, Henry Dunant Memorial International Humanitarian Law Moot Court Competition, Red Cross Asia - Pacific International Humanitarian Law Moot Court Competition, Concours Jean Pictet, Asia Cup Moot Court Competition on International Law and Stetson International Environmental Moot Court Competition.



In 2016, KSL was declared **Regional Winners** of the Henry Dunant Memorial International Humanitarian Law Moot Court Competition and **Semi-finalists** of Asia Pacific Rounds. The same year, KSL secured **First Position** in the Asia-Pacific Rounds of Stetson International Environment Law Moot Court Competition.



In addition, in the 2016-2017 Phillip C. Jessup International Law Moot Court Competition, the team from KSL became the first team from Nepal to **Advance to the Top 32**, securing **20<sup>th</sup>** position. KSL has

continuously secured best oralist/best mooter, best researcher and best written memorial awards in these competitions, at different levels.

## ESDR: An Overview

ESDR, the Economic, Social and Development Rights Winter Residential School is the longest running flagship project of Kathmandu School of Law. This, 2018 we bring to you the 13<sup>th</sup> edition of this winter residential school, giving continuance to our long-standing objectives:

### OUR OBJECTIVES

To enhance ESDR as substantial and integral human rights

To explore common ESDR issues in South Asian and Asian Pacific Region

To propose feasible, consensual solutions to these issues with an interdisciplinary, holistic and pragmatic approach

### DIPLoma COURSE:

In short, ESDR is an intense, demanding and immersive diploma course of 21 days. The in-depth and extensive curriculum is developed by experts in various aspects of socio-economic and development rights, and good governance (and added theme each year). The curriculum is designed as a short-term diploma course. Successful participants, after final evaluation, are awarded Diploma on Economic Social and Development Rights.

### GROWING EACH YEAR

These past 12 editions of ESDR have been a learning and growing platform even for Kathmandu School of Law. Yearly participatory surveys have helped us identify the primary focus area in Economic, Social and Development Rights in South Asia, thus, enabling us to make ESDR more comprehensive and content-specific each year.

Feedbacks have also reiterated the significance of the Winter Residential School, each year we host students from various parts of the world and their experience sharing have always been on a positive note. We also follow up on our ESDR participants and their activities post ESDR have been human-rights centric and empowering. Our ESDR alumni, also called ESDR Alumni Association (ESDRAA) have also been involved in organizing this Winter Residential Program.

Over the years, ESDR has focused on varying themes with Human Rights as the central aspect.

### ACHIEVEMENTS

Through this Winter Residential School, a regional forum to promote study on Economic, Social and Development Rights and Good Governance has been established. The forum is the first of its kind in the region and surrounding countries. It has been catalytic to bring together a number of law professors specializing in economic and social rights and good governance and experts working for the vulnerable groups to work on good governance and rule of law-based approaches.



*ESDR Themes: Starting from top-left (1<sup>st</sup> to 5<sup>th</sup> edtn. and 6<sup>th</sup> to 12<sup>th</sup> edtn. respectively)*

**2004-2017**

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**First of its kind, in the region and surrounding countries**

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**Regional Network of law faculties, experts, students and right advocates**

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**Gathering expertise on the issues of economic and social rights and good governance**

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**Launching publication on the given areas of issues**

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**Provided rich input to the process of transformation of the Nepali society**

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This Residential School has enhanced the capacity of KSL as a center for in-depth study and research on issues of economic, social and development rights as well as good governance. Importantly, the School has provided a rich input to the process of transformation of the Nepalese society. The problems faced by people in relation to the economic and social justice as well as good governance and the interventions designed by the Course to address such problems have provided rich insights for the Constituent Assembly while making the Constitution in Nepal, 2015.



PROTECTION AND  
PRESERVATION OF OUR:

THIS ESDR:



**ENGAGE**

Work together in groups; Develop your inter-personal skills in projects and workshops designed by the organizers

**CHALLENGE**

Test your boundaries, step out of your comfort zone by speaking on diverse issues

**INFORM**

Make sense of the Economic, Social and Development Rights with relation to the Climate Change and Conservation of Himalayas

**Making Sense of ESDR**

- Law and Development
- Core Treaties of Human Rights
- Cultural Relativism
- ESDR enforcement mechanisms
- Multi-disciplinary approach to ESDR

**Law and Philosophy**

- Socratic Dialogue on subject matter legal philosophy and human rights, among others.

**Regional Development and Security**

- The necessity to readjust regional development and security policies of South Asia
- The many faces of foreign aid

**Conservation of Himalayas**

- Natural and Social Environment of Himalayas
- SDGs in the Himalayas
- Climate Change
- Connectivity for Conservation
- Himalayan Biodiversity



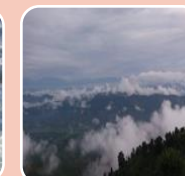
Trekking to Namobuddha



Mandarine Harvesting in Ramechhap District










Rafting in Sunkoshi



KSL Outreach Campus Bhakundebsi





# DETAILED SCHEDULE








## PHASE I (The Holistic Understanding of Human Rights, with a special focus on ESDR)

<b>DAY 1 – November 20</b> Orientation and Relaxation 	Briefing Session (Morning): Rules briefing, Kit Distribution, Documentary – 1, about ESDR	Settle, Meet and Know (Late morning through afternoon)		Opening (evening)  Orientation by residential professors ESDR Alumni Achievers Award Ceremony South Asian Cuisine Dinner	
<b>Day 2 – November 21</b> Making Sense of Economic Social and Development Rights  	Documentary 2: Tracing human rights values across the human civilizations Panel Discussion 2: Human rights values as emblemized in various religions	Class 1: Introduction to the Bill of Rights and core human rights treaties	Class 2: The Indivisibility Human Rights: Breaking the Generation theory of human rights		Class 3: Recent developments in the jurisprudence of ESDR in the Asia Pacific
<b>Day 3 – November 22</b> A Multidisciplinary approach to ESDR 	Class 4: ESDR and Politics	Class 5: ESDR and Economics		Class 6: ESDR and Business	
<b>Day 4 – November 23</b> The Philosophy Day 	Class 7: Human Rights and logic (a Socratic dialogue with resident professors)	Class 8: Human Rights and the east v. west debate (a Socratic dialogue between resident professors)		Class 9: Universalism and cultural relativism	
<b>Day 5 – November 24</b> Contours of ESDR 	Class 10: Rights of the Child and ESDR, particular reference to the Child Right Convention	Panel Discussion 2: The gender dimension in ESDR	Class 11: Rights of the Differently-Abled, with particular reference to CRDP	Class 12: Rights of the indigenous people and the minorities, with particular reference to CERD	
<b>Day 6 – November 25</b> Enforcement of ESDR 	Class 13 (tutorial class): local, national and international human rights enforcement mechanisms		Workshop 1: group presentations Case studies on effective ESDR enforcement mechanisms around the world		

**DAY 7**  
**November 26**  
**Excursion to Sindhuli/Ramechhap**  
**Including an open class concerning the Himalayan topography and ecosystem**

**PHASE II (Protection of Our Himalayas)**

<p>DAY 8 – November 27          Understanding the Theme of the 13<sup>th</sup> ESDR  </p>	<p>Class 14: Introduction to the contemporary issues in protection of Our Himalayas (introduction to Phase II)</p>	<p>Panel Discussion 3: Critical discourse on the Himalayan lifestyle: its unique features and shared values</p>	<p>Class 15: Exploring and exemplifying the ESDR approach to the protection of the Himalayan natural and social environment</p>	<p>Movie 1: Caravan (Himalaya)          Depicts the agrarian hardships of people living in Himalayan trails</p>
<p>Day 9 – November 28          Sustainable Development Goals and Our Himalayas  </p>	<p>Class 16: Introduction to the Sustainable Development Goals (SDGs) and the special application to the Himalayas</p>	<p>Class 17 (tutorial): Students will be given a hypothetical case concerning application of the (SGDs) to the protection of the Himalayas, following by a tutorial on case presentation</p>		<p>Workshop and group presentation 2:          Case presentation and analysis</p>
<p>Day 10 – November 29  </p>	<p>Class 18: Impact of Climate Change on the Himalayan environment</p>	<p>Class 19: Climate change transboundary and local adaptation</p>		<p>Class 20: Climate justice: justice and legal accountability for climate change</p>
<p>Day 11 – November 30          Connectivity – I  </p>	<p>Class 21: Overview of trans-Himalayan cooperation</p>	<p>Class 22: Reconciling conflict of interests in Himalayan resources (individual and collective interest v commercial interests, national interest v transnational interest)</p>		<p>Cultural Night          (Celebration of our commonalities and differences and appreciating Asian art and culture)</p>

<p>Day 12- December 1 Connectivity - II </p>	<p>Class 23: Transboundary water resources in South Asia and China</p>	<p>Class 24: Tutorial on treaty negotiation</p>	<p>Workshop and group presentation 3 International river agreements renegotiation simulation</p>	
<p>Day 13 - December 2 Conservation of Himalayas Biodiversity </p>	<p>Class 25: International Law on Conservation of Biodiversity with special reference to protection of the Himalaya</p>	<p>Panel Discussion 4: Critical discourse on Himalayan conservation policies and practices in South Asia - China</p>		<p>Class 26: Protecting genetic resources and traditional knowledge in the Himalayas, with special reference to Himalayan Yak, Himalayan Leopard and Yarsa Gumba</p>
<p><b>Day 14 November 3 Trekking to Namoo Buddha Experience firsthand the Himalayan way of life</b></p>				
<p>DAY 15- December 4 Understanding the Theme of the 13<sup>th</sup> ESDR </p>	<p><u>Student Seminar on Protection of Our Himalayas: Delegate Paper Presentations</u> Successful applicants of ESDR will be provided a choice list of themes to write a paper on (generally or specifically concerned with the 13<sup>th</sup> ESDR) and 10 Best Papers will be presented on this day</p>			
<p>Day 16 - December 5 Sustainable Development Goals and Our Himalayas </p>	<p><u>Class 27: Presentation of the International Convention on Protection, Conservation and Safe Use of the Himalayas for Sustainable Development (ESDR Alumni 2017)</u></p>	<p><u>Workshop 4: Mock Diplomatic Conference of Plenipotentiaries to the Adoption of International Convention on Protection, Conservation and Safe Use of the Himalayas for Sustainable Development (treaty negotiation)</u></p>		
<p>Day 17- December 6 The Elocution Day </p>	<p>Extempore Elocution - The Preliminaries (all students)</p>		<p>Extempore Elocution - The Semifinals</p>	
<p>Day 18 - December 7 </p>	<p>Extempore Elocutions - the Finals</p>	<p>Study Break</p>		<p>Exam 2 hours (objective and subjective)</p>
<p>Day 19- December 8 </p>	<p>Interview Day (Participants will be asked to share their experience, parts of which will be used in the 13<sup>th</sup> ESDR Documentary)</p>		<p><u>Advocacy for Protection of Our Himalayas - What will we do about it and how?</u> (Proposing micro-efforts for participating countries and universities)</p>	
<p>Day 20 -</p>				

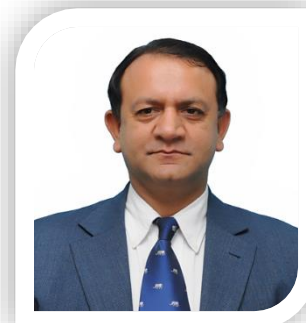
<p>December 9</p> <p>👤👤👤</p>	<p><b>Exam Day</b> (Objective and Subjective Questions) 3 hours</p>	<p><b>ESDR Cultural Night</b></p>
<p>Day 21 December 10</p> <p>👤</p>	<p><b>Departure from the Kathmandu School of Law Outreach Campus to Kathmandu School of Law Main Campus</b></p>	<p><b>Closing Ceremony + Commemoration of Human Rights Day</b> Venue: Kathmandu School of Law, Bhaktapur, Nepal</p>

👤x1: Least intensive - x5: Most intensive

*Depending on the number of classes, the amount of reading assignments and the possibility of assignment deadlines*

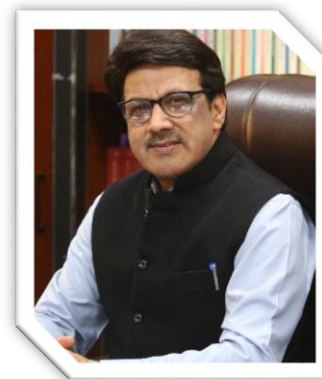
## RESOURCE SPEAKERS FOR THE 13<sup>TH</sup> ESDR SO FAR...

**Prof. Yubaraj Sangroula** served as the Attorney General of Nepal with sparkling notice of the society in 2012. He served the Government of Nepal as a Convenor of the High-Level Taskforce Reforming the Security Agencies of Nepal (Nepal Police, Armed Police Force and National Investigation Department) in 2009. He is currently teaching as a professor of legal philosophy, international law and criminal justice at Kathmandu School of Law. He has been a visiting professor of several universities in South Asia as well as China also a recipient of several awards, including SAARC Law Scholar Award in 2012 from Madhava Menon Institute of Legal Advocacy & Society of Indian Law Firms for outstanding Contribution to the development of Legal Education in Nepal, and the Grand Forum of the Most Honourable Jurist from Renmin University of China Law School, in 2014, for recognition of his outstanding lecture on Asian Version of International and as an outstanding Asian legal academic. He has authored several books of which *Jurisprudence: The Legal Philosophy with Special Reference to Oriental Laws* was awarded by the Bar Council of Nepal as the Best Book of 2012 and had been prized with 75000 Nepal Lawyers Club and Shanker Lal Kedia Foundation in 2016



**Prof. G. S. Bajpai** serves as Professor of Criminology & Criminal Justice; Chair Professor at K.L Arora Chair in Criminal Law and also as the Chairperson at the Centre for Criminology & Victimology at National Law University Delhi. He is also the Registrar, National Law University Delhi. Before this, he was serving (2007-2011) as Professor & Chairperson at the Centre for Criminal Justice Administration, National Law Institute University, Bhopal (MP).

Prof. Bajpai has authored fifteen books and more than eighty papers, ten project reports and several monographs. His notable books are (2011) 'Witness & Criminal Justice Systems', 'On Cyber Crime & Cyber Law', 'Situational Crime Prevention & Crime Reduction' and 'Victimological Narratives on Gender Violence' (2014). His two recent books (2016) are: "Victim Justice- A Paradigm Shift In the Indian Criminal Justice System" and "Judgments that Shaped the India Jurisprudence" published by Thomson & Reuters. His new book (2017) is Pre-Trial Process & Policing.



He is the Editor of three prestigious international journals: Journal of Victimology & Victim Justice published from the Sage, Journal of National Law University Delhi published from Sage and Indian Journal of Criminology, a publication of Indian Society of Criminology since 1972. He has widely travelled as Post-Doctoral Fellow, Academic visitor, Exchange visitor and as an Expert to different countries like U.K., U.S., Japan, Netherlands, Poland, Italy, South Korea, Philippines etc. Prof. Bajpai held many prestigious international assignments for advanced research in criminal law and criminal justice. His area of expertise are criminal law, victimology, legal theory an empirical legal research.

**Mr. Vijay Kumar Nangalia** was born in one the most picturesque tea estates in the world famous Dooars area of West Bengal in 1968. He started his career along with studies in a small age of 18 yrs. He completed his post graduation in Medical as well as in Management from some of most famous Universities of India. Initially he started his career in Medical Field and was involved with Institute of Public Health founded in 1976 which is a leading and only institution in India imparting para medical training to personnel from Indian Defence Forces, Paramilitary Forces, Civil Aviation, Ministry of Social Justice and Empowerment, Ministry of Home Affairs. The Institute also receives students from UNHCR, WHO and neighbouring countries for training. Thereafter Mr. Bhardwaj established Fairfield Institute of Management and Technology in 2006 which is the best institution under the Guru Gobind Singh Indraprastha University, India and the only Institute to host the Bar Council of India Inter University National Moot Court Competition.



**Dr. Nomita Aggarwal** is renowned Professor in Indai. Dr Aggarwal had Ph.D degree from University of Delhi in the year 1982 A.D. She is founder Director at Vivekananda Institute of Professional Studies, I.P. University. She has been Professor-In-charge, Faculty of Law, University of Delhi from 1997 to 2000 April. She is also former Dean and Head at University of Delhi. She has recently revised her book on Jurisprudence (11th Edition ). She has published more than 10 books like Legal Theory and Comparative Law (2015), Handbook on Procedural Laws in India(2015), *Women of Law*(2009). Likewise, She has attended more than 200 seminars/workshops. She has been member of various institutions and organizations like Academic Council, National Judicial Academy, Bhopal, Academic Council, Indian law Institute, New Delhi. She is regular residential resource person of Kathmandu School of Law (KSL).

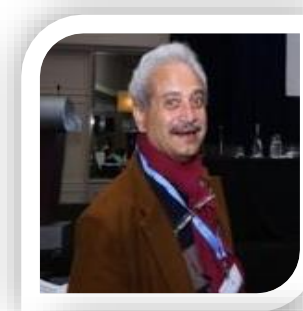


**Prof. Geeta Pathak** is a Professor of Law at Kathmandu School of Law, Purbanchal University. She has her LL.M in Human Rights from University of Hong Kong in 2001. She did her Law degree from Nepal Law Campus. Her teaching profession started from 2001. She served as Head of Department, LL.M program in 2001, Member of South Asian Law Schools' Forum for Human Rights (SALS Forum), Member of Supreme Court of Nepal Bar Association; Secretary of Comparative Law, Nepal Bar Association. She is also the Coordinator of Master of Human Rights and Democratization Program (MHRD) Asia Pacific Region, which is a joint collaboration between University of Sydney, Kathmandu School of Law and other renowned universities in the region. She is also Chair of Human Rights-Based Access to Justice consortium. (HRBA2J).



She is visiting faculty of MHRD intensive program at Sydney. She has also served as Director of Centre for Legal Research and Resource Development (CeLRRd). She is also regular coordinator of South Asian Teaching Session of Humanitarian Law (SATS), which is a joint collaboration between ICRC and Kathmandu School of Law. She has been contributing as a resource person for the Embassies such as Denmark, Switzerland and Norway in Nepal. Her research expertise is on Human Rights, Gender Justice and Humanitarian Law. She is the residential resource person for ESDR since the first residential school in 2005.

**Prof. Krishna Prasad Oli**, based in Nepal and China. After studying Agriculture, Animal Science, Environmental law, Biology, Philosophy and Geography, Krishna pursued a career in academia and conservation organizations. Currently he is Adjunct Professor at Faculty of Social Development and Western China Development Studies in Sichuan University in China and at Asian Study Centre in Xizang Minzu University, Xianyang, China. He is also a visiting professor at Kathmandu School of Law and Department of Environment at Tribhuvan University and Adjunct faculty at Akamai University, USA, Hawaii.



**Prakash Mani Sharma** has been practicing public interest litigation in the Supreme Court of Nepal for more than two decades. He has established himself as a lawyer for the public. He is one of the founders of the Forum for the Protection of Public Interest (Pro Public), an NGO known for its public interest initiatives and human rights. He is the chairperson of the organization. Sharma holds Masters in Comparative Law (MCL) from University of Delhi, India and LL.M in Natural Resources and Environmental Law from the Lewis and Clark College, Portland, USA. He has successfully litigated over dozens of public interest litigation in the Supreme Court of Nepal in the area of his expertise. He is continuing his practice in law on the issues of protection of public land to forest, empowerment of women and protecting the heritage and historical sites and many more.



**Prof. Prakash K.C** is a prominent lawyer and is a legal advisor to many institutions and business houses. He completed his LLM in Human Rights in 2007 from The University of Hong Kong. Apart from advocacy, he is currently involved in teaching at Kathmandu School of Law, Purbanchal University. He has served as a lecturer of Jurisprudence and Evidence Law at various colleges under Tribhuvan University. He served as an Executive Board Member of Nepal Bar Association, Janakpur from 2000-2002 A.D. He also worked as National President of Nepal Junior Chamber International in 2002 A.D. He also has experiences of involvement in various researches. He has served as president of Center for Legal Research and Resource Development (CeLLRd) in 2005-06.



Prof. Hong Kong Rana is currently serving as Academic Incharge in the school. He has his Master in Economics from Tribhuvan University. He has been working in the school since 2000 and teaching Management, Corporate Management and visiting faculty in some LL.M classes. Apart from his academic facilitation he has been involved in various programs and projects of the school. He was member of Steering Committee, Peace Building through Promoting Value Based Discussion on Democracy Constitutionalism and Peace (May 2005 - Nov 2006), a project conducted by Kathmandu School of Law in support of the Embassy of Denmark; He served as Consultant, Conflict Management and Humanitarian Law Short Term Training Course Development and Masters Degree Curriculum Development (January 2005 - July 2005), conducted by Centre for Legal Research and Resource Development (CeLRRd) in support of the European Union. He has been continuously supporting as residential resource person on Economic, Social and Development Rights, a yearly program conducted by KSL since 2005.



**Mr. Muhammad Amir Rana** is the Director of Pak Institute for Peace Studies (PIPS). He was a founder member of PIPS when it was launched in January 2006. He has previously worked as a journalist with various Urdu and English daily newspapers from 1996 until 2004. He has also been affiliated with the Institute of Defence and Strategic Studies, Singapore as a visiting fellow. He has also given lectures at several universities and security institutes in Pakistan and abroad. He has worked extensively on issues related to counter-terrorism, counter-extremism, and internal and regional security and politics. He has published widely in national and international journals, professional publications and magazines. He writes regularly for *Dawn*, Pakistan's leading English newspaper. He has also been invited to appear as an expert on the electronic media, including CNN, BBC World, Al Jazeera English, Voice of America, Al-Arabia and other Pakistani and international news channels. He is also the editor of Pakistan Annual Security Report, PIPS' English research journal '*Conflict and Peace Studies*' and Urdu monthly magazine *Tajziat*.



**Prof. Saroj Vyas** is currently working as Principal, School of Education, FIMT, New Delhi. She has combined experience of over 20 years in the field of education and has published various books and articles. She is the member of board of studies for Guru Gobind Singh Indraprastha University and Program In-charge of Indira Gandhi Open University, India. She is an avid writer and has received various national awards for her work in the field of Education. She is also Editor-In-Chief of quarterly magazine *Abhivyakti*.





**Dr. Chen Xiaochen** is the Director of International Studies Department and a researcher with Chongyang Institute for Financial Studies, Renmin University of China (RDCY). Graduating from Peking University in International Relations, he once served as a senior journalist of comments at China Business News (CBN), a leading Prg financial daily in China. He co-founded China Institute for Strategy of CBN, then served as the Director Assistant of CBN Institute. He was appointed as Acting Deputy Director in Oct. 2014. He joined Chongyang Institute in March 2015 where he is mainly responsible for studies on global governance and the Land and Maritime Silk Road initiatives.

Mr. Chen is the author of two books: *U.S. Rebalancing at the Next Stage* and *This Road for Africa*. He is also a frequent columnist and interviewee in the media.



**Prof. Dr. Arun Gupto**, is the founding member and principal of the Institute of Advanced Communication, Education and Research, Kathmandu, Nepal. Before this, he was a professor of English at Tribhuvan University. His areas of study are literary theory, postcolonial studies and South Asian studies, and his current research is on South Asian art and religion, culminating in a documentary project entitled ‘The Art of the Lake’. He speaks fluent English, Nepali, Bengali, Hindi, and Awadhi. He obtained Ph. D. in English Literature from Tribhuvan University, Kathmandu, Nepal, in 1998, M.A. in English Literature from Drew University, NJ, USA, in 1994, M.A. in English Literature from Tribhuvan University in 1984, Post-Grad Diploma in French from University of Calcutta, India, in 1980, and B.A. in English and Political Science from St. Andrew’s College, Gorakhpur, India, in 1976.



Dr. Sanjay Gupta is former Director, The Law School, University of Jammu, Jammu. He started his career from the Law School, Banaras Hindu University, Varanasi as Assistant Professor in 1997. Thereafter, he shifted to University of Jammu in the year 2000. He was associated with organisational endeavours of various conferences, seminars and courses. He has delivered lectures in other Universities, Police Academy and Department of Accountant General of Jammu & Kashmir. With the Area of Specialization in Administrative Law & Intellectual Property Rights, he bears the experience of teaching of more than 21 years on the same.



Mr. Ajaya Dixit currently Executive Director, Institute for Social and Environmental Transition (ISET - Nepal), Kathmandu, has an MSc in Engineering from the University of Strathclyde, Glasgow, UK. Mr. Dixit completed his undergraduate degree in Civil Engineering from Regional Engineering College, Orissa, India. Previously, Mr. Dixit has held positions at Institute of Engineering, Kathmandu and Nepal Water for Health among others. He has published extensively in prestigious journals such as the Economic and Political Weekly the most recent publication relating to Climate Change Vulnerabilities and Ecosystem-based Adaptation (2015).

Mr. Dixit’s research interests include Water economics, Irrigation, Hydro-electricity and related engineering and Energy; Dams and reservoirs, Disaster risk management, Mainstreaming climate resilience, Climate change adaptation and Climate change vulnerability among others.



**Mr. Ajnan Kumar Dahal** graduated in Law from Tribhuvan University, Nepal in 1995. He also holds Master's Degree in Sociology and Political Science from Tribhuvan University. He has completed Fellowship Diploma Course on "Conflict Management and Peacebuilding" and "Human Rights and Good Governance" from Copenhagen. He also has completed one year Clinical Legal Education Program from Faculty of Law Tribhuvan University.

Mr. Dahal is an Associate Professor of Kathmandu School of Law. He is also a certified trainer and mediator. He works as legal advisor in many social and business organizations and has provided legal support for the process of FDI to a number of foreign investors. He has attended various workshops and seminars around the globe and has been involved in a number of research activities. He has also developed many training manuals and modules for Paralegal, Anti - Human trafficking and Mediation areas.

Mr. Dahal is a general member of Nepal Bar Association and Kathmandu District Court Bar Association. He is Present Executive Secretary of Center for Legal Research and Resource Development (CeLRRd). He is also a Founder and Board Director of Kathmandu School of Law (KSL). He is presently serving as a member of the Advisory Committee on Promotion of Foreign Direct Investment formed by the Ministry of Industry, Government of Nepal.



**Dr. Atindra Dahal** is currently working in the capacity of Associate Professor at Kathmandu School of law and has done PhD on Issues of Nation Building as continuous effort in pursuing higher education after earning M. Phil. in English Literature & Philosophy, M.A. in English Literature and Philosophy and M. A. in political science respectively. Dahal has capaciously produced research based academic writings. As of now, 30 of his academic research papers are published in various prestigious journals from nation and abroad. Quite regularly, he delivers guest classes in different areas of political psychology and communication paradigms to academic and corporate practitioners and associates as well. He is also the Editor of Kathmandu School of Law Review.



**Dr. Raj Kumar Sandhu** is a proud ESDR Alumnus of 2016 batch and he is working as Assistant Professor in Law in the Department of Law at University of Jammu, Jammu and Kashmir (J&K), India from 2011 onwards. Prior to this assignment, he was working with one of the leading law firm in India.

He has done post-graduation (MBA-LL.M Dual Degree Integrated Course) in Law and Management from National Law University, Jodhpur (2007-2010). He has completed BA-LL.B (Dual Degree 5 Years Integrated Course) from Department of Law, Guru Nanak Dev University, Amritsar (2002-2007). He has also completed C.S (Professional) from the Institute of Company Secretaries of India, New Delhi (2010). Presently he is pursuing Ph.D from Department of Law, University of Jammu in the subject area "Competition Law in India: A Critical Study from Developing Country Perspective".



**Michael Peil** is Vice Dean and an Associate Professor of Law at Jigme Singye Wangchuck School of Law, the first and only law school in the Kingdom of Bhutan. At early 2013 he worked for three years as a Consultant to the Royal Government, focused on the design and founding of the law school and later in 2016 he was appointed the law school's first Vice Dean. He teaches the law school's compulsory courses in Torts and International Law, and is chair of its Academic Council. Prior to moving to Bhutan, he served as Associate Dean for International Programs at Washington University School of Law in St. Louis (USA). He served as Executive Director of the International Law Students Association (ILSA) for five years, where he administered the Philip C. Jessup International Law Moot Court Competition globally. He has also taught and lectured at law schools and conferences around the world.

His current research interests include comparative legal education, Bhutanese constitutional law, and the roles of scholarly writings and judicial opinions in the development of public international law.



**Mr. Dipak Gyawali** is currently 'Pragya' (Academician) of the Nepal Academy of Science and Technology and Chair of the non-profit Nepal Water Conservation Foundation. As a cultural theorist upholding the idea of institutional pluralism requiring all three styles of organizing, he conducts interdisciplinary research on the interface between technology and society primarily on water, energy, natural resources as well as ethics and philosophy, from the perspectives of Cultural Theory.. He has published extensively at national and international levels and serves/has served on many international advisory panels, including UNESCO's World Water Assessment Program, IDS Sussex's STEPs Center, Mekong's MPower, Pacific Northwest National Lab, and Coca Cola.

A hydroelectric power engineer (Moscow Energy Institute, 1979) and a political economist (University of California at Berkeley under a Fulbright grant, 1986). He was Nepal's Minister of Water Resources in 2002/2003 during which period he chaired ex-officio the governing board of the Nepal Electricity Authority (NEA) as well as the Water and Energy Commission.

**Mr. Pradeep Pathak** is the Associate Professor of Kathmandu School of Law (KSL) and Coordinator of the KSL Policy and Legal Research Center. He teaches Human Rights, Democracy and Media Laws. He possess experience of working in Center for Legal Research and Resource Development, a national NGO, in different capacities which involved project planning, designing, proposal and report writing, coordinating and supervising overall programs and activities and leading the organization in thematic areas related to human rights, democracy, conflict transformation, mass media and justice system.

Currently, he is the Project Director of the Enhancing Good Governance, Human Rights Protection and Law Enforcement Situation in Security Agencies and Criminal Justice Actors in Nepal. Before this he had lead the Nepal Office of the project "Enhancing Human Rights Protection in the Security Sector in the Asia Pacific" which was run in partnership with the University of Sydney and Centre for the Study of Human Rights at the University of Colombo. His responsibilities included overseeing all aspects of project management and overall planning, implementation, monitoring and evaluation of the project in Nepal. Besides, he is also a lawyer.

**Mr. Milan Dharel** is faculty member of Kathmandu School of Law and Masters in International Cooperation and Development Program (Mid-Western University Nepal). He has been teaching human rights, international relation, aid policies and child rights since past 6 years in Nepal. Mr. Dharel has been working as civil society activist, leading NGO federation of Nepal and also a recognised researcher and policy consultant in various policy process related to human rights and development cooperation in Nepal. Mr. Dharel has completed more than 20 researches and made 100 plus presentation at various national and international forum.

Mr. Dharel is a graduate of Masters in Human Rights and Democratisation (Asia Pacific) from University of Sydney and Mass Communication and Journalism from Tribhuvan University of Nepal. He has also accomplished several distance education program on labor rights, international relation, terrorism and human rights in global perspective.

**Mr. Ravi Prakash Vyas** holds a Law degree from India and has a Master in Human Rights and Democratization from University of Sydney, Australia on full scholarship from European Union. Currently he is working as Assistant Professor at Kathmandu School of Law, Nepal. He takes classes on the subject of International Relations and Public International Law. He is also the Program Coordinator for Asia Pacific Master's Program jointly run by four Asian countries. He is also a Consultant at the National Human Rights Commission of India. He is the Managing Editor of Kathmandu School of Law Review and is currently also serving second term as General Secretary of the Asia Pacific Masters Alumni for Human Rights and Democratization. He also handles various litigations at the Supreme Court of India. Apart from the litigation, he looks after corporate legal advisory across practice areas for the firm.



**Mr. Pranab Kharel** is currently an Assistant Professor in Kathmandu School of Law and he teaches sociology and sociology of law at Kathmandu School of Law. His research interests include state, law, globalization, social change, social institutions and disciplinary history among others. Kharel has been teaching for almost a decade and has been regular contributor to English language daily Republica. In the past he was associated with another English language daily The Kathmandu Post in different capacities including as senior reporter.



**Mr. Anil Kumar Shrestha** is teaching in the Kathmandu School of Law for last five years and has completed both graduation and Master degree from the very institution. He is currently teaching subjects like Advanced Jurisprudence, Legislative Principles and Law Making Process and Organized Crimes. Besides teaching, he is engaged in various Community activities. He was the elected President of Dadhikot Drinking Water Supply Consumers Group and member of Municipal road expansion and delineation committee. Similarly, he was elected councillor of the Nepal Bar Council. He has authored number of books and is also recipient of various awards and fellowships.



**Mr. Gaurab KC** is an anthropologist by training and has been engaged in teaching and research from last ten years. From last two years, he has been associated with the Kathmandu School of Law (KSL) as an assistant professor where he teaches sociology for B.A. LL. B. First year and sociology of law for second year students. He is also affiliated with *Martin Chautari*, a think tank research institute based in Kathmandu. He is also a documentary film maker. His bio pic *Into Thin Air*, based on the life and work of an anthropologist Dr. Bahadur Bista has received an International Film Festival Award (held in Nepal on January, 2016) in Nepali Panorama. He has written several published articles and is also a columnist in a national English daily.



**Ms. Yugichha Sangroula** is holder of Advanced Masters (LLM) in International Humanitarian Law and Human Rights, 2016-2017 from Geneva Academy of International Humanitarian Law and Human Rights, Geneva, Switzerland. She is 2016 Hans Wilsdorf Foundation Scholarship holder for pursuing her advanced masters. She is also recipient 2015 Hulas Golcha Award for topping the Purbanchal University in her Bachelors in Law which she pursued from Kathmandu School of Law, Nepal. She is also winner of various national and international moot court competitions and has published her papers in various international journals.



**Mr. Sakar Pudassaini** is a technologist and an educator. He is the founder of Karkhana a makerspace and education company, based in Kathmandu, Nepal. The technologist in him sees that the world he lives in is malleable, both in the material and cultural senses, and thus is responsive to those who can figure out the tools to mold it with. And as a teacher he tries to create the conditions which will lead his students to that same insight, and the acquisition of the right tools to mold their own worlds with. He is also a Visiting Arts Professor at the Interactive Media Arts program at NYU Shanghai. He has studied Computer Science at Johns Hopkins University, wrapping up my formal education in 2003.



**Mr. Sheren Shrestha;** Born in Kathmandu, Nepal, He completed his schooling in south India, got his bachelor's degree in Zoology from Delhi University and then pursued Master's in Environmental Sciences at Jawaharlal Nehru University in Delhi. He Worked with WWF Nepal helping out in camera trapping for tiger monitoring in Bardia National Park in Nepal, as an intern for two seasons. He moved back to India and joined the communications team as Head of Communications in Wildlife Trust of India (WTI). He has keen interest in traveling, writing and photography.



**Ms. Tshering Dolkar** was appointed as a Junior Lecturer at Jigme Singye Wangchuck School of Law in February 2017. She received her Law Degree from the University of Kent, UK. She received funding to study at the University of Kent from His Majesty the King, Jigme Khesar namgyal Wangchuck, a prestigious scholarship based on her excellent BHSEC performance. She then completed her Post Graduate Diploma in National Law (PGDNL) from the Royal Institute of Management, Thimphu in 2016. She received her Masters Degree in Environmental, Natural Resources and Energy Law from Lewis and Clark Law school (Lewis & Clark College, Portland, Oregon, USA. She also completed a one month internship with Royal Court of Justice, High Court, Thimphu.



*And More To Come...*

## Delegate List

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## FAQ Pages (13<sup>th</sup> edition: ESDR)

### 1) *Who can participate?*

- *Masters, Bachelors and PhD students of Law, Political Science, International Relations and other social sciences*

### 2) *Is there any way a student from stream other than mentioned in FAQ no. 1 participate?*

*Yes, on following conditions:*

- *They must show interest (through previous works) in the theme of the program; Human Rights, Climate Change, Philosophy*
- *They must submit a separate letter of interest to [ilrsc@ksl.edu.np](mailto:ilrsc@ksl.edu.np)*

*The final decision is completely on the discretion of the organizers.*

### 3) *How long is it?*

- *ESDR is a 21-days long diploma course*

### 4) *What subjects will be covered?*

- *Human Rights, specifically, Economic, Social and Development Rights*
- *Philosophy*
- *Climate Change and Conservation of Himalayas*

### 5) *What will be the operative language for ESDR?*

- *For both the classes and informal interaction, English will be the operative language.*

### 6) *How much is the registration fee?*

- *USD 350 : For foreign students*
- *NRs 20,000: For Nepali students*

### 7) *What is covered in the registration fee?*

- *Meal (3 times a day) for 21 days of stay*
- *Full-time Accommodation*
- *Transportation (inside Nepal) during the program*
- *Recreational activities included in the program package*
- *All classes and workshops*

8) *Is there a provision for scholarships?*

- *Yes, partial scholarships in registration fee are provided based on merit and/or need. No scholarships on travel fare will be given*

9) *Can you leave the venue during the program for personal purpose?*

- *No, You will not be allowed to leave the premises during the 21-days of program (Exceptions applied)*

10) *How do you apply?*

- *You can apply through the link: <https://goo.gl/forms/7idCACNjEIZIC0fx1>*

11) *Where can I find additional information on ESDR?*

- *You can visit the website of ESDR. We will keep updating new information there. : <http://ksl.edu.np/esdr/>*

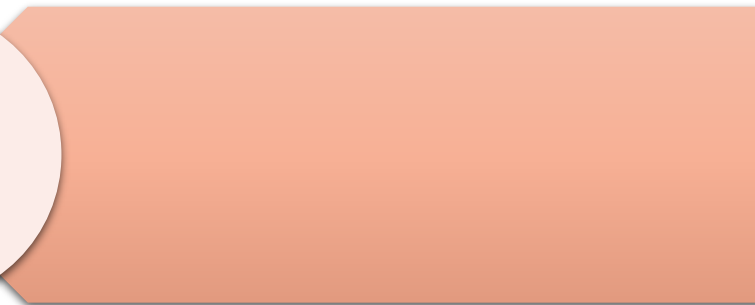
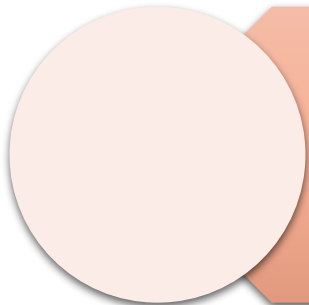
## Hear from our alumni!!



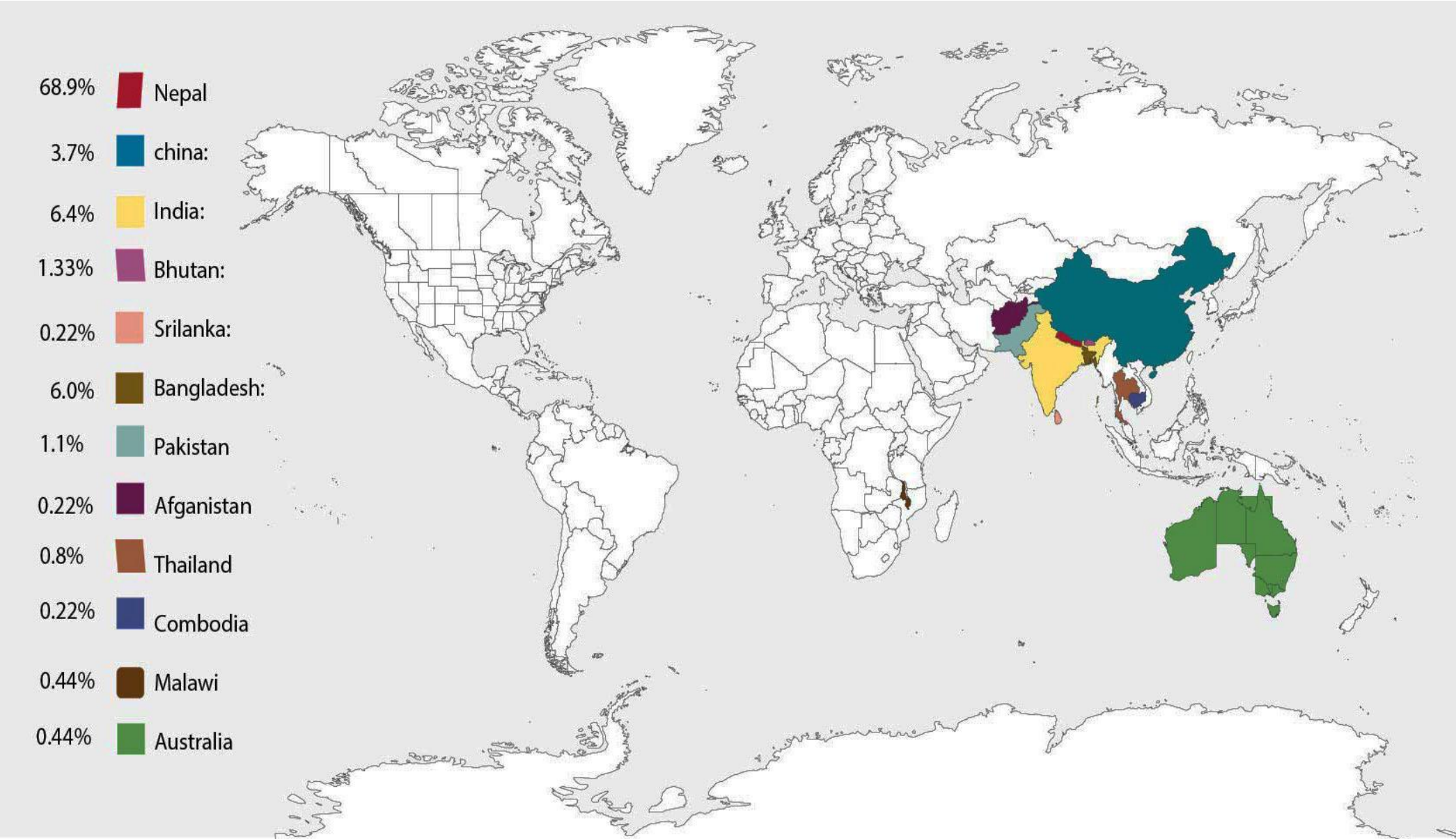
ESDR is a great opportunity to test if you have the enduring quality and the aptitude to learn. It is stepping outside the echo chamber and letting yourself be uncomfortable, all while becoming a good professional



Esdr, A Name Of A Family. Got Chance To Attend On Esdr, 2014. If You Want Me To Share The Experience I Will Call It Memories. Things I Have Learnt In Every Single Day Is Incredible. From Classes To Tea Time, To Lunch Time Even After Dinner Library Work, Everything I Have Learned Is Still Helping Me To Do Things I Am Doing. I Even Didnt Know I Can Study This Much The Time I Study During Esdr. Esdr Is A Name Of A Family I Repeat. I Wish I Could Go Back On That Time Again.



# Around the Globe - ESDR



# ESDR -2019 - Organising Committee



**Prof. (Dr.) Yubaraj Sangroula**  
Program Chair



**Asst. Prof. Ravi Prakash Vyas**  
Program Director



**Asst. Prof. Yugichha Sangroula**  
Program Director



**Mr. Rubin Shrestha**  
Director of Logistics and Event  
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**Mr. Sachin Siwakoti**  
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**Ms. Mamta Siwakoti**  
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